



PARENTS' GUIDE TO THE CURRICULUM



Maths

- Match, sort and compare different amounts
- Recognise numerals and count using one-to-one correspondence
- Sing counting related songs
- Discuss our age and birthdays



Personal, Social and Emotional Development

- Recall names of our new Reception class
- Get to know and name our new friends and adults
- Recognise similarities and differences between people in our class
- Identify what is special about ourselves
- Explore different feelings about starting big school e.g. anxious, nervous, sad, happy.



Expressive Arts and Design

- Make self-portraits
- Share some of our favourite songs
- Design resources for our role play area
- Make a wish for starting school – what we wish to achieve this academic year



Literacy

- Write our names
- Share our favourite stories
- Make pictures and explain what we have drawn
- Identify the sound at the start of words and other words that start with the same sound

Listen to and discuss the stories:

- All are Welcome
- The Colour Monster
- Oi Frog
- Pattan's Pumpkin



Understanding the World

- Discuss people who are important to us
- Identify people that help us
- Talk about similarities and differences between ourselves and others



Reception Autumn 1 - What Makes Me Unique?

Mrs Shahid (Ash), Mrs Molla (Oak), Mrs Abboud (Beech)

Communication and Language

- Share our name and what we like to play with
- Learn how to be a "good listener" whilst sitting on the carpet
- Speak in full sentences with adults and our friends



How Can Parents Help?

- Talk to your child about what they have been doing at school
- Help your child to practise writing their name cursively
- Identify sounds at the start of words with your child e.g. 'What sound does the word *cat* start with?', 'Can you think of anything else that starts with the 'c' sound?'
- Practise identifying numerals and matching them with the correct quantities

Homework will be set on Google every Thursday using the following link:

<https://www.selborne.ealing.sch.uk/Homework/>



Physical Development

Physical development happens all the time, both inside and out. Lots of ongoing activities are provided to help improve children's physical development, such as riding bikes, playing with balls, climbing frames, cutting, writing and constructing.

Weekly P.E. lessons also take place and children will need to ensure they have their labelled P.E kits in school to change into independently. This half term, children will be taking part in Yoga lessons.



Religious Education

"What Makes People Special?"

Children will be outlining who is special to them in their lives and the reasons why. They will discuss why Jesus is special to Christian people and engage in role play portraying stories of kindness e.g. sharing toys.

Key Dates:

Meet the Teacher: Monday, 21st September, 8:50am & 3:25pm

Parents' Evening: Thursday 15th October (pupils finish school at 2pm)

School Photographs: Wednesday 21st October

Half Term: Week beginning Monday 26th October

Staff Training Day – Children not in school: Monday 2nd November
Children return to school on Tuesday 3rd November